

Time to Learn: Lessons from Allotment Gardeners



What time DOES

- Nature's diverse rhythms transcended by the uniformity of clock/industrial time
- Cyclicity replaced by linearity
- The intensification of time

The Life of Bryan



The Regime of Instability

‘our meteorological lot is messy and erratic’

(Mabey, 2013)

The Regime of Continuity

‘[Allotment gardening is] one of those British horticultural eccentricities which are accepted and celebrated as part of the vibrant grassroots fabric of society’

(Mackay, 2011)

‘...when young lads go into a trade, they have six or seven years’ apprenticeship. I’ve done 33 years here now, so I’ve 4 apprenticeships in it. So you’ve got to have learned a bit of something in that time, haven’t you?’

(Bryan)

The Regime of Recurrence













The Regime of Moderate Tempo

TO DO LIST

- sow swede
- plant out kohlrabi
- mow paths
- dig over old leek bed
- transplant raspberries
- stake tomatoes
- cut back comfrey
- paint bench
- weed cabbages



The Regime of Attendance



'Learning = change over time'

Continuity and constancy vs. change

Learning as being vs. learning as becoming

Presence vs. absence