



The Development of Researchers:

A bright new future?

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An ordinary day...?

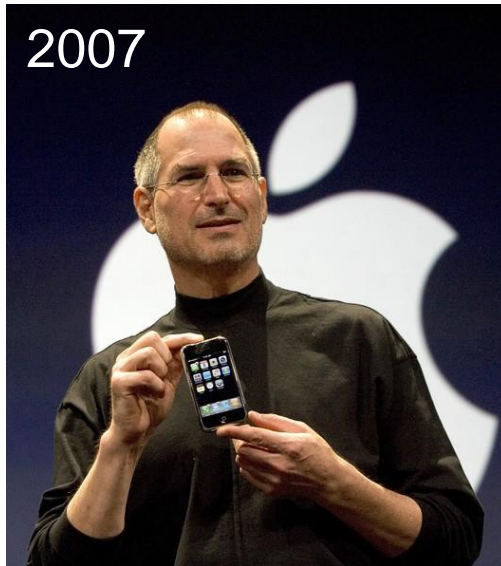


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1993

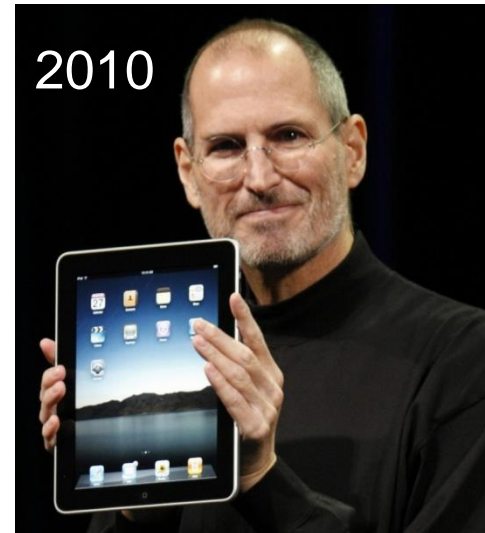


2007



iPhone

2010



iPad

2015



Watch

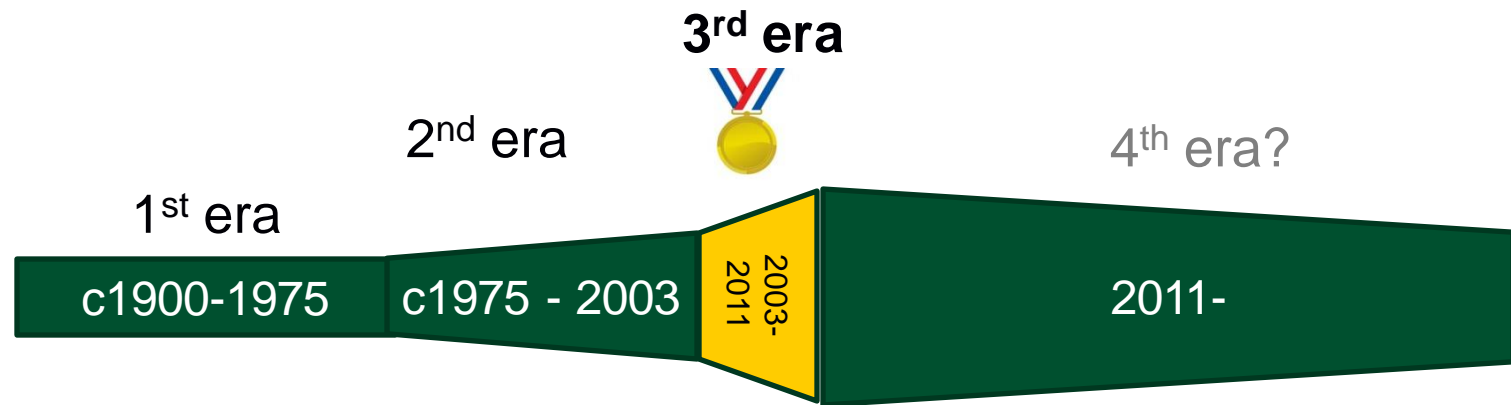
MessagePad

Where are we headed?



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Researcher development in the UK



The change in volume of activity with time?

The change in impact of activity with time?

The change in creation of knowledge and understanding of how to develop researchers with time?



An opening line...

*‘The creation, dissemination
and application of
knowledge remains at the
heart of all that we do...’*



Sir Alan Langlands VC
University of Leeds
Strategic Plan 2014:2020

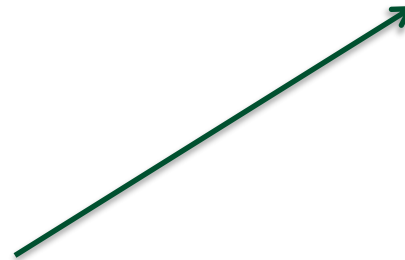
What do we do?



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‘The creation, dissemination and application of knowledge...’

*'The creation, dissemination and **application of knowledge...**'*



Has the emphasis in our profession been here?

Are we creators of knowledge **or** appliers of knowledge?

What do we have to disseminate?

How far can we go?



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Without changing how we operate?

Without research?

And

Are we near or at a plateau of knowledge and understanding?

What is likely to be better:

- a) A presentations workshop based on knowledge and experience of presenting
- b) A presentations workshop based on knowledge, experience and a six year longitudinal study of the development of presentation skills in nearly 100 researchers?*



One that includes research...

1. We need people who believe in the capability of research to create knowledge and understanding
2. We need people with determination
3. We need people willing to challenge themselves and their development
4. We need pioneers
5. We need to create, disseminate and apply knowledge with demonstrable impact

Make this an extraordinary day

