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Practising Logics: A On Early Career Interdi

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Introduction

- AIM: to think about what is
interdisciplinary (theoretical)
- Theory driven
- Evaluation
editing for
- 1 RA



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Background

- Disciplines and interdisciplinarity
- Changing relationships
- Societal Challenges
- Collaborative research
in biomedical research
- Indicating the
world
- Co



Theory

- Enacting (Mol 2002)
 - Single in theory
 - Body multiple
- Logics of In
 - Accou
 - Inn
 - Q
 -



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The Programme ambition

1. Professional
work

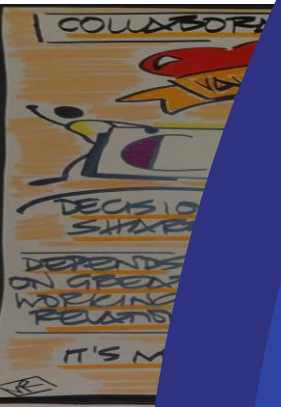




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Programme Structure

- Programme based on original NESTA Crucible
- First time programme was run within
- Ran twice in 2012 and 2014
- University wide panel for selection
- Selection of 30 applicants
 - Excellence in research
 - Demonstrated leadership
 - Interest in commercialisation
 - Commercial potential
- 3 Labs (each)





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The Labs





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Seed funding projects

- A motivator for participation in
- Leverage to negotiate part
- Putting into practice





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Evaluation: Top Line

- Documents, survey (2010)
- Run again (89% response)
- Met aims
- Raised quality

*“Doing
than I*





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Applications to Program

*"...will give me further opportunity
cross-faculties interdisciplinary
opportunities and to engage with
particular expert panels"*

*"Industrial collaboration
results of my research"*

*"... A distinctive
origin"*



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Giant's Bone

- 2 x med scientists, 1 x Eng
- 2 external collaborators

*“The aim of the
school children
bodies. Together
bone that*

- Acc



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Condoms of Tomorrow

Collaboration: Materials physics

*“We intend to combine
explore how condoms
transmission
by focusing*

- Logic
- Pro
- th
- y





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Tract



- Largest collaboration
- Experimental – challenged what research might be, esp for ‘natural’ scientists
- Publications & events
- Personal and wider impact
- Ontology – art-science



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Engaging with ID Training

*“networking at the [pro]
than the course” (C1)*

- Application
into 3 ID
 - Cre
 - M



Theory Development

- Logics of ID help understand practice interdisciplinary programme etc
- Logics only training/
- Seem skills
 -
 -



Conclusion

- Theory can help underpin practice and help facilitators develop their practice
- Enacting logic
- Logics of IP
- consonant
- Space
- dev