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Interpreting Researcher Development across international locations: a tri-institutional perspective

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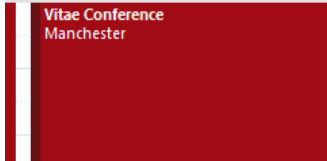


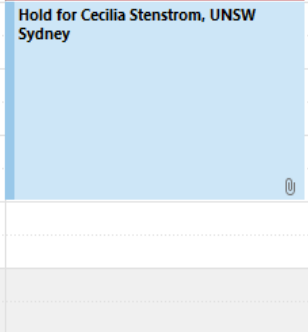
Background

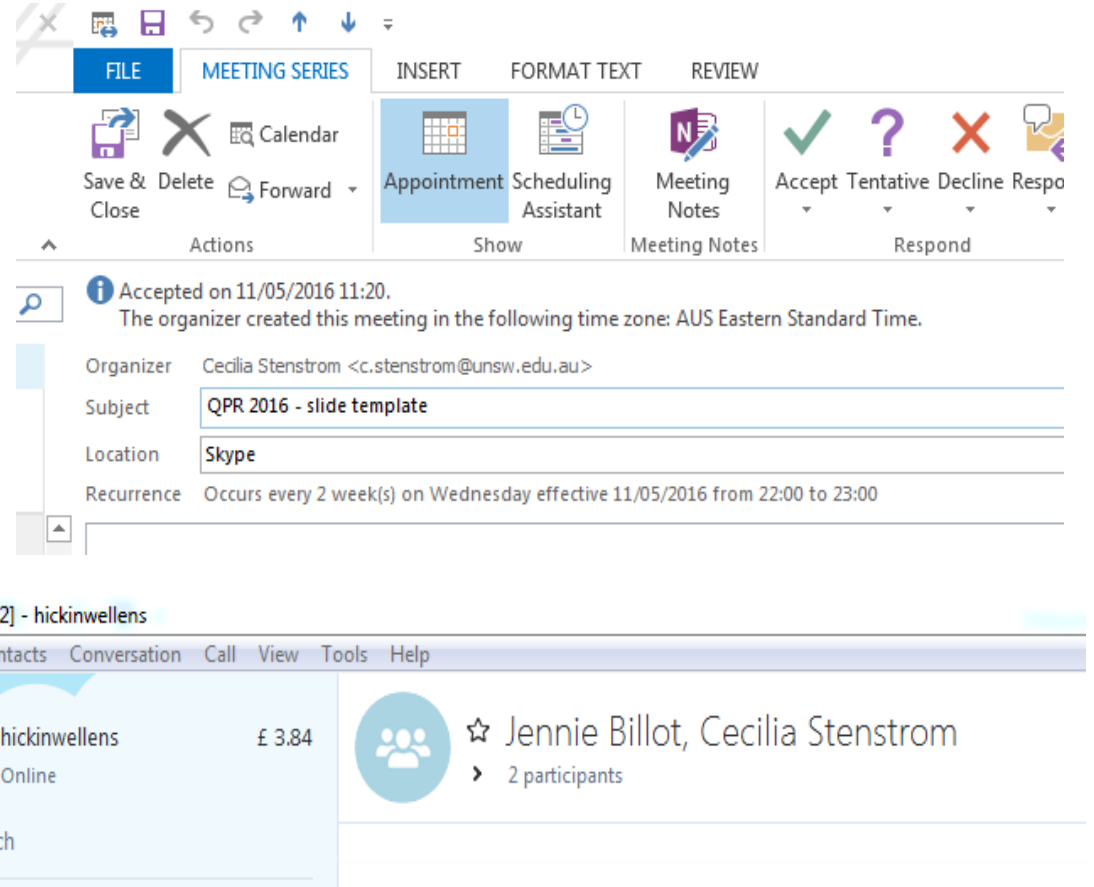
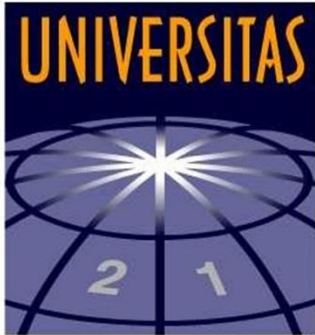
From: Jennie Billot [<mailto:jennie.billot@aut.ac.nz>]

Sent: 30 April 2015 05:15

To: Jane Wellens

Subject: ICWG Researcher Development Group

WEDNESDAY	THURSDAY
9	10
	
	

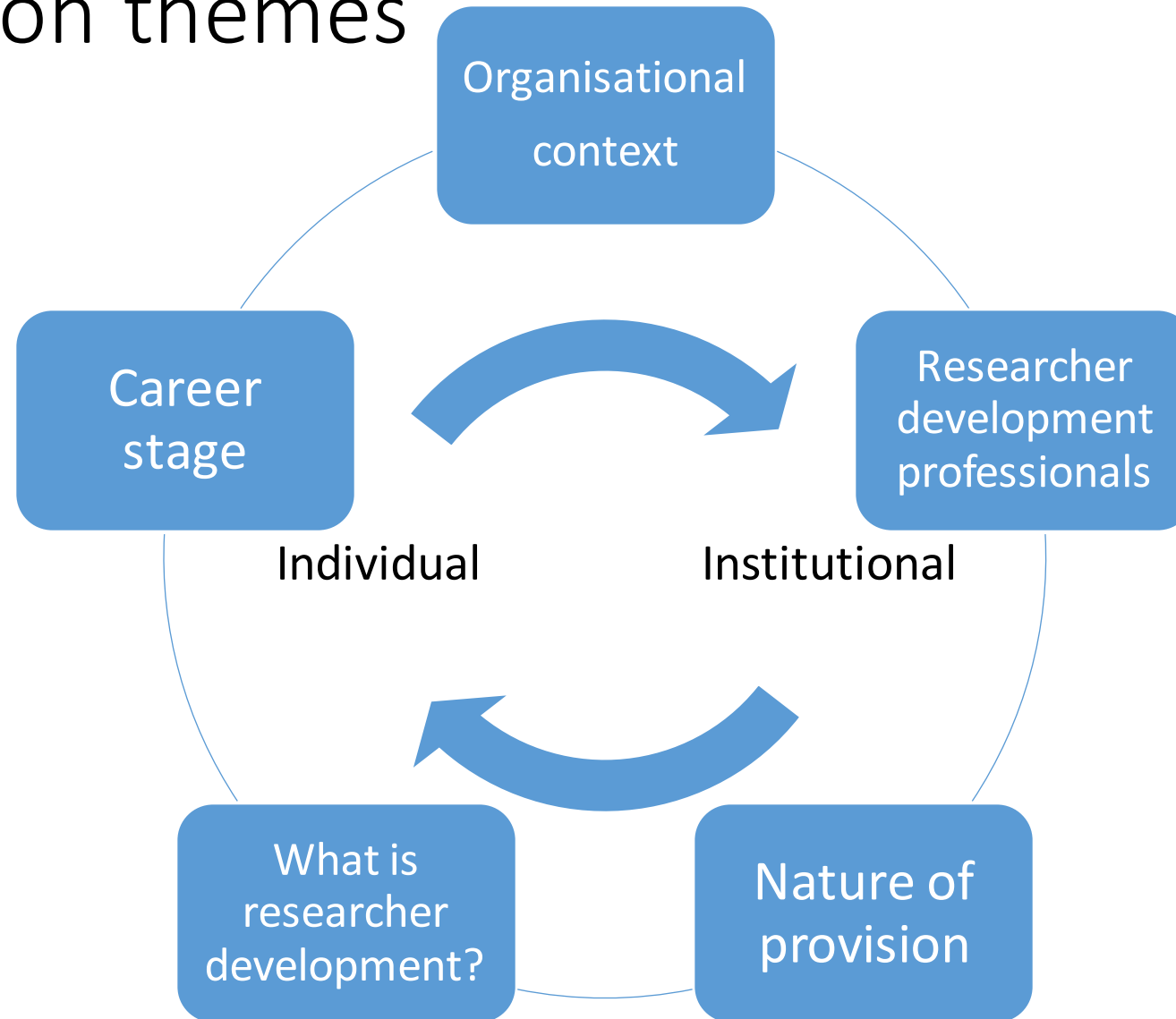


The screenshot shows the Outlook 'MEETING SERIES' ribbon with various actions like 'Appointment Scheduling Assistant', 'Meeting Notes', and 'Respond'. Below the ribbon, a status bar indicates the meeting was accepted on 11/05/2016 at 11:20. The meeting details are as follows:

- Accepted on 11/05/2016 11:20. The organizer created this meeting in the following time zone: AUS Eastern Standard Time.
- Organizer: Cecilia Stenstrom <c.stenstrom@unsw.edu.au>
- Subject: QPR 2016 - slide template
- Location: Skype
- Recurrence: Occurs every 2 week(s) on Wednesday effective 11/05/2016 from 22:00 to 23:00

Below the meeting details is a Skype window for 'hickinwellens' with a balance of £ 3.84 and 2 participants.

Conversation themes



Organisational Context

- Location and function
- Central and distributed elements
- Expectations and resourcing
- Compliance and capacity building
- Measure of value

Career Stage

- Extent of responsibility and provision
- Level of engagement
- Voluntary and mandatory elements
- Threshold requirements/knowledge

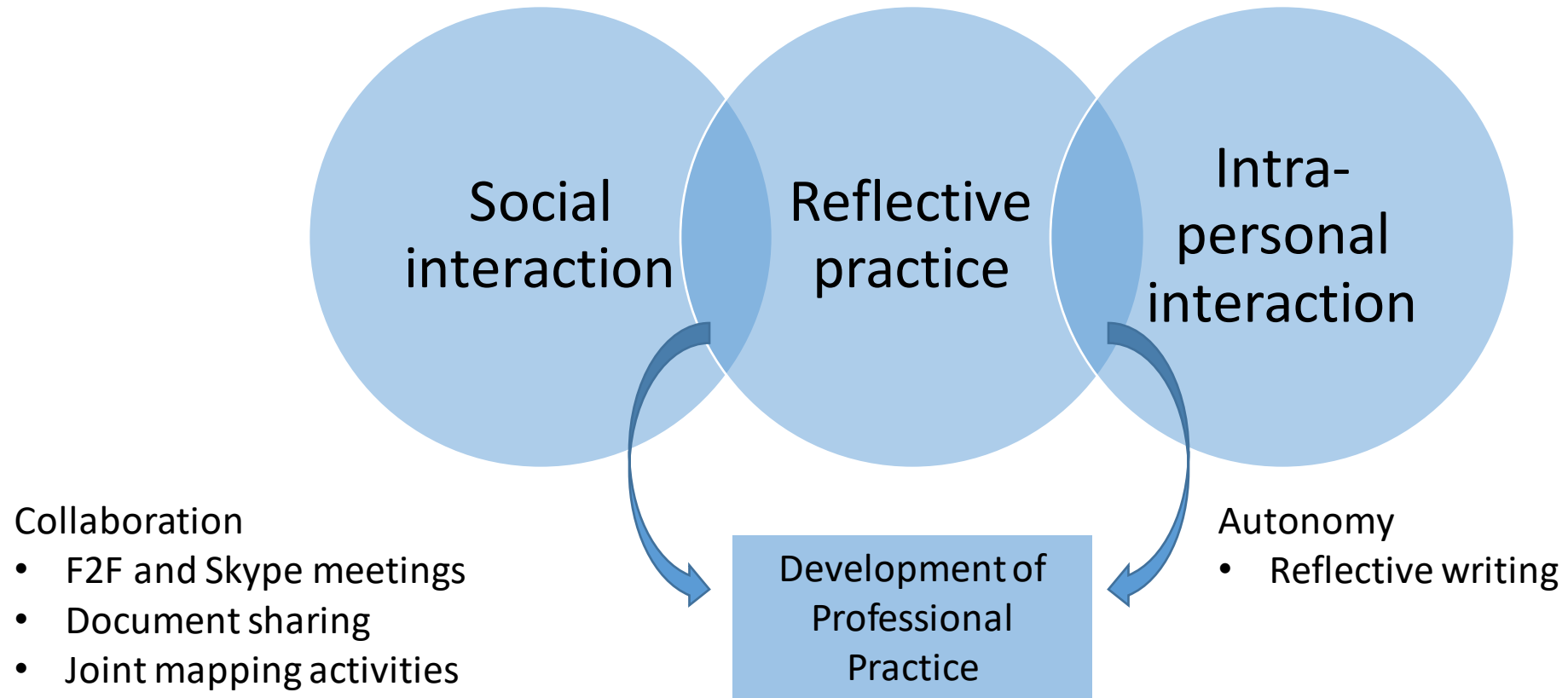
Nature of provision

- Comprehensive mapping of offer
- Variety of modes
- Focus on behavioural development
- Evaluation and demonstrating value

Researcher Development

- Definitions are varied and contested
- Encompasses processes and practices
- Individual and organisational elements
- Requires highly skilled professionals

Collaborative Reflective Practice



Benefits and outcomes

- Through networking we have created an international collaborative team which has engendered a group project
- By examining our own practice and comparing it across the three differing contexts we are informing further professional action
- We have engaged in meaning-making through the reflective process; our reflections are informing and supporting new initiatives in our own universities
- As individuals we experience confidence building - sharing over time creates a safe space to examine individual tensions and develop solutions
- We are extending knowledge through our collective reflection and embedding these into conceptual and theoretical frameworks
- We want to contribute to the growing scholarly field of researcher development