**REDS 2020: Schedule: A Zoom meeting link will be added to each stream ahead of the conference. Feel free to leave one stream and join another in line with your preferences for the presentations you want to hear.**

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|  | **Stream 1: Great Hall** |  |  |
| 10:00 | Introduction |   |   |
| 10:10 | **Key note presentation:** ***Doctoral Supervision — now you see it, now you don't*****Dr Kay Guccione** **Senior Lecturer in Academic Development**Glasgow Caledonian University |  |   |
| 10:30 | Key Note Q&A |  |   |
| 10:45  | Break  |   |   |
|  | **Stream 1: Great Hall** | **Stream 2: Parkinson Court** | **Stream 3: Brotherton Library** |
| 10:55 | **Chair:** Tony Bromley & Kuldip Banger (University of Leeds) | **Chair:** Louise Woodcock & Jim Baxter (University of Leeds) | **Chair:** Helen Morley and Ged Hall (University of Leeds) |
| 11:00 | *A community-engaged approach to supervisor training*: Stephanie Zihms, University of the West of Scotland | *Applying Dialogic Practice to Negotiate Student-Supervisor Expectations:* Irina Baydarova, Swinburne University of Technology Sarawak Campus | *Becoming comfortable with the unknown: Supervising practice-based research as a non-practitioner*: Sian Vaughan, Birmingham City University |
| 11:20 | *What can PIs learn from supervisors and why might it matter?* Catherine Charlwood and Fiona McBride, University of Liverpool  | *Helping academics develop an inclusive model of Supervision to support PGR wellbeing*: Gail de Blaquiere and Paul Britton, Newcastle University  | *Using an online peer-assisted learning scheme to support the supervision and professional development of doctoral researchers*: Maria Sapouna, University of the West of Scotland |
| 11:40 | *The Making of Doctoral Supervisors: An International Study*: Stan Taylor, School of Education, Durham University | *Peer learning, cases and reflection on practice: a strategy for doctoral supervisor development:* Magdalena Jara, Graduate School, Imperial College | *PhD supervisor support for research impact training and planning*: Reetika Suri, Impact Team, Queen Mary University of London |
| 12:00 | LUNCH BREAK |   |   |
| 13:00 | **Networking** (Stream 1: Great Hall)**:** Join us at this time and we will randomly assign you to a group of up to 5 people for a chat! The sort of thing that might happen over coffee if this were a conference not held in the virtual environment. 5 minutes of explanation from us followed by 15 minutes to chat. Then 5 minutes ahead of the next conference session. |
|  | **Stream 1: Great Hall** | **Stream 4: Stanley and Audrey Burton Gallery** | **Stream 5: Edward Boyle Library** |
| 13:25 | **Chair:** Tony Bromley & Kuldip Banger (University of Leeds) | **Chair:** Jane Dalton & Victoria Taylor (University of Leeds) | **Chair:** Sally Dalton and Rachel Proudfoot (University of Leeds) |
| 13:30 | *Virtual Support and Training of Supervisors Currently and in the Future:* Pam Denicolo and Dawn Duke, Universities of Reading and Surrey | *Dimensions of Wellbeing in Doctoral Supervision Pedagogy*: Martin Gough, University of Liverpool | *It takes a village to raise a child - is the same true for PhD researchers?* Michele Underwood and Kate Mahoney, University of Warwick and Researcher Coaching Programme, Rodetal Ltd |
| 13:50 | *Next generation supervision 2021:* Karen Clegg, University of York | *Mirror mirror on the wall: Is the current doctoral researcher well-being crisis being propagated by supervisors’ past experiences?* Kirsten Riches-Suman, Russell Delderfield, University of Bradford | *Putting the cart before the horse? Harnessing researcher development activities to impact institutional policy*: Heather Sears, Coventry University |
| 14:10 | *A Team Effort? Addressing boundaries between supervisors and researcher developers:* Katie Wheat, Kate Jones, Vitae and Katherine Parker-Hay, Vitae/CHASE doctoral candidate | --------------- | *Supervision challenges: What do we know and what can we do about it?*  Nnamdi Madichie, Nnamdi Azikiwe University |
| 14:30 | Break |   |   |
| 14:40 | Review and looking forward (Stream 1: Great Hall) |
| 14:45 | Break out groups: 1. REDS 2020 key points 2. REDS 2021 themes. (Padlets) |
| 15:15 | Final comments |
| 15:30 | END |